

**Model Paper**  
**Sarva Siksha Abhiyan- Andhra Pradesh**  
**Summative Assessment - I (2014-2015)**  
**7th Class - English**

Student Name : .....

Time : 2½ Hours

Roll Number : .....

Marks : 100

Academic Standard	Listening & Speaking	Reading comprehension	Conventions of writing	Vocabulary	Grammar	Creative Expressions	Total
Task No.	-	1 & 6	11	2 & 9	5 & 10	3, 4, 7 & 8	-
Marks Allotted	20	15	5	10	10	40	80
Marks Secured							
Grade							

**Read the following narrative:**

After a while Kamal continued reading the next part of the story where he had stopped earlier. Here it is..

A few days later, the country mouse arrived in the town. He was surprised by the noise and the lights.

“Why are there lights even in the middle of the night?” he asked.

“This is the town,” his cousin replied. “Here there are lights even in the middle of the day.”

“And what is this dreadful noise that never stops?” asked the country mouse.

“That is the traffic,” the town mouse replied. “That is the noise made by buses, lorries, cars and aeroplanes.”

But the country mouse did not like it at all. “All this noise has made my headache;” he said. “Could I have some water to drink?”

“Why only water?” said the town mouse. “Look at what there is for you – ice

**Task - 1 (Reading Comprehension)**

**5 x 2 = 10 M**

Hope you too enjoyed the part of the story. Now you answer the following questions in one or two sentences

1. Who travelled to the town in the story?
2. What are the two issues, country mouse inquired with town mouse?
3. What are the various sources of noise in the town?
4. Did the country mouse like the town or not? Give reasons.
5. Why do town people use lights even in the middle of the day?

**Continue reading the narrative:**

While reading the story, Kamal was struck in thoughts. He told himself a group of words and the most suitable collective term for them.

**Task - 2: (Vocabulary)**

**5 X 1 = 5 M**

**Select the suitable group word from the bracket for the group of words given below.**

(Food, traffic, noise, drinks, journey)

1. Buses, lorries, cars, tractors \_\_\_\_\_
2. Orange juice, pepsi, lemonade, milk \_\_\_\_\_
3. Idli, fruits, cheese, bread and butter \_\_\_\_\_
4. Sounds, horns, loud speakers, band music \_\_\_\_\_
5. Train, ticket, passengers, railway stations \_\_\_\_\_

**Continue reading narrative:**

Latha joined Kamal while he was continuing with his work. They exchanged their views also over the comforts and discomforts existing in the towns and countryside. They also got new ideas to provide the facilities which the town and country people are missing.

**Task – 3: (Creative Expression)**

**10M**

Imagine yourself in the place of Kamal and Latha and develop a conversation in which they expressed their ideas to provide the missing facilities to town and country people. You may use the following key ideas.

**Town** – parks, plantation, traffic rules, bye-pass roads, no horns near hospitals and libraries

**Countryside** – health care centers, schools, colleges, internet, better transport facilities.

Kamal: we can make the towns also free from certain discomforts latha!

Latha: we can make the countryside too better kamal!

Kamal: \_\_\_\_\_

Latha: \_\_\_\_\_

Kamal: \_\_\_\_\_

Latha: \_\_\_\_\_

Kamal: \_\_\_\_\_

Latha: \_\_\_\_\_

Kamal: \_\_\_\_\_

Latha: \_\_\_\_\_

Kamal: \_\_\_\_\_

Latha: \_\_\_\_\_

**Continue reading the narrative :**

Kamal and Latha also lamented on how the little girl in the story ‘**The New Blue Dress**’ brought many changes within six months in Gates Avenue. They decided to write to Municipal commissioner requesting him to solve certain issues.

**Task – 4 (Creative Expression)**

**10M**

Write a letter to the Municipal Commissioner explaining him the water scarcity, untidy conditions, traffic issues clearly and suggesting a few measures to solve the issues.

**Task - 5 : (Grammar)**

**5M**

**(A) Write the degrees of comparison for the following adjectives**

1. Tall                    \_\_\_\_\_                    \_\_\_\_\_
2. \_\_\_\_\_                    \_\_\_\_\_                    richest
3. \_\_\_\_\_                    higher                    \_\_\_\_\_

**(B) Fill in the blanks with suitable helping verb.**

1. I prepared well for the test. I \_\_\_\_\_ write it well
2. Our English teacher was absent yesterday. He \_\_\_\_\_ come today.

**Read the following lines of a poem:**

Geologists are finding cracks in our earth,  
Saying, it's change - predicting its birth.

Archaeologists are digging up fossils and bones,  
Saying, it's change - time for clones.

Yes, scientists are causing me great concern,  
Giving us kids too much to learn!

**Task - 6 (Reading comprehension)**

**5M**

**Answer the following questions**

Who are the scientists described in the poem?

(2M)

What is the concern of the speaker in the poem?

(1M)

Write two pairs of rhyming words from the poem.

(2M)

**Read the following narrative:**

The Science teacher of Z.P.H.S Isukapalli, Pendlimarri (M), Kadapa., announced Science fair details in the school assembly. Since then Sri Raj is thinking of making a nice exhibit for it. To his surprise his science teacher called him and said, "Dear raj, prepare a notice regarding the science fair to keep in the notice board."

**Task - 7 (Creative Expression)**

**10M**

Prepare a notice inviting names to participate in the science fair. The details in the notice may contain

- |                          |                                     |
|--------------------------|-------------------------------------|
| ➤ Title of the programme | ➤ In charge teachers for each class |
| ➤ Date and Venue         | ➤ Last date for submission          |
| ➤ Concept of the exhibit | ➤ Prize details                     |
| ➤ Type of the exhibit    |                                     |

Sri Raj was made Science fair Organization in charge. So he has to take care of so many things. He has many ideas in his little brain. He thought of arranging the pictures of great scientists with a brief description of them in each room to inspire the visitors.

**Task - 8 (Creative Expression)**

**10M**

Look at the following picture



A.P.J Abdul Kalam – Indian scientist – born on 15.10.1931 – studies in Rameswaram, ramanathapuram – professor, author, scientist – designer of missiles – agni, prudhvi- missile man of India-books – wings of fire, ignited minds – President of India (2002-2007)- Bharat Ratna (1997) – youth inspirer – role model.

Write a paragraph on A.P.J Abdul Kalam by using the hints given above.

**Continue reading the narrative:**

Surprisingly Kushal, a 7<sup>th</sup> class boy from the school got 1st prize in science fair at district level and then at state level. He got selected to national level science fair to be held at New Delhi.

**Task - 9 (Vocabulary)**

**5X1 = 5 M**

Fill in the blanks with suitable words provided in the brackets

(Surprised, airport, airplane, disappointed, kilograms)

Kushal reached the \_\_\_\_\_ to fly to New Delhi. His luggage contained five \_\_\_\_\_ excess than the maximum limit. Then he had to remove a few goods of less value. He was \_\_\_\_\_ to lose some food items. He then moved to the waiting lounging to relax until his \_\_\_\_\_ is ready. A few minutes later the great cricketer, Virat Kohli entered the lounge. Kushal was \_\_\_\_\_ to meet him.

**Taks - 10 (Grammar)**

**5M**

Fill in the blanks with suitable prepositions or articles in the blanks in the following passage.

Born in \_\_\_\_\_ sixth century B.C., Susrutha was \_\_\_\_\_ descendant of \_\_\_\_\_ vedic sage Viswamithra. He learnt surgery and medicine \_\_\_\_\_ the feet of Divodasa Dhanvantari \_\_\_\_\_ his hermitage at Varanasi.

**Task - 11 (Conventions of Writing)**

**5M**

Punctuate the following paragraph and rewrite it correctly.

the little girl was so nice \_\_\_\_\_ she always worked hard in school. She was always friendly and polite. One day the teacher said \_\_\_\_\_ "wont you wash your face before you come to school tomorrow morning \_\_\_\_\_ please do that, just for me."